

Salut, les copains!

CHAPITRE 1

VOCABULAIRE 1/GRAMMAIRE 1

1 Choose the logical response to each question or statement.

- _____ 1. Comment tu t'appelles?
 a. Salut! b. Je m'appelle Julie. c. Il s'appelle Léo.
- _____ 2. Au revoir!
 a. Bonjour! b. Plus ou moins. c. À plus tard!
- _____ 3. Comment il s'appelle?
 a. Il s'appelle Marc. b. Je m'appelle Théo. c. Tu t'appelles Léo.
- _____ 4. Comment allez-vous, madame?
 a. Très bien, et vous? b. À bientôt! c. Je m'appelle Marie.
- _____ 5. Ça va?
 a. Salut! b. Oui, ça va bien. c. Et vous?

2 After each group of words, write the word or expression that doesn't belong in that group.

MODÈLE	Salut!	Bonjour!	Au revoir!	<u>Au revoir!</u>
1. tu	madame	monsieur	_____	_____
2. Pas mal.	Bien.	Pas très bien.	_____	_____
3. Ça va?	Et toi?	Et vous?	_____	_____
4. Ça va?	Il s'appelle...	Tu t'appelles...	_____	_____
5. À demain.	À plus tard.	À tout à l'heure.	_____	_____

3 Madame Dupont has four grandchildren. Imagine how old they are and under each image, write out the age of each of her grandchildren in French.



1. _____



2. _____



3. _____



4. _____

VOCABULAIRE 1/GRAMMAIRE 1

CHAPITRE 1

4 Indicate the correct order of the conversations by numbering the sentences.

- | | |
|---|--|
| 1. _____ Comment il s'appelle?
_____ Il a seize ans.
_____ Simon a quel âge?
_____ Il s'appelle Simon. C'est un ami. | 3. _____ J'ai quinze ans.
_____ Salut! Tu as quel âge?
_____ Salut! Je m'appelle Lise.
_____ J'ai seize ans, et toi? |
| 2. _____ Enchantée, Luc.
_____ Bonjour Sophie, ça va?
_____ Enchanté Madame.
_____ Bonjour, Madame Chauvet.
_____ Bien, Je vous présente Luc, c'est un ami. | 4. _____ Salut Chloé!
_____ J'ai quatorze ans.
_____ Bonjour!
_____ Tu as quel âge, Chloé?
_____ Jérôme, je te présente Chloé. |

5 It's Marie's first day at her new school and she is talking with one of her classmates. For each of her classmate's responses, write Marie's question.

MODÈLE Comment il s'appelle? Il s'appelle Alexandre.

- | | |
|----------|-----------------------|
| 1. _____ | Oui, ça va. |
| 2. _____ | Je m'appelle Valérie. |
| 3. _____ | J'ai quinze ans. |
| 4. _____ | Elle s'appelle Léa. |
| 5. _____ | Elle a seize ans. |

6 This afternoon, Max is going to Aurélie Garnier's birthday party with you. He is nervous about saying the correct things. Help Max by answering his questions.

Max How do I say hello to Aurélie's mom?

You (1) _____

Max What if I see her dad? How do I ask him how he is?

You (2) _____

Max How do I say "Hi, how's it going?" to Aurélie's little brother?

You (3) _____

Max It's Aurélie's birthday. How do I ask her how old she is?

You (4) _____

7 Write complete sentences in French about the following people and pets.

1. Your name: _____
2. Your age: _____
3. Your best friend's name: _____
2. Your best friend's age: _____
3. Your pet's name: _____
4. Your pet's age: _____
5. Your favorite actor or actress's name: _____

8 Match each subject on the left with the pronoun that would be used to replace it.

- _____ 1. Camille
- _____ 2. Jonathan et Pierre
- _____ 3. Un ami et moi
- _____ 4. Nicolas
- _____ 5. Karine et Mélodie

- a. elles
- b. il
- c. elle
- d. nous
- e. ils

9 The new French exchange student would like to know more about you. Answer her questions.

1. Comment ça va? _____
2. Comment tu t'appelles? _____
3. Tu as quel âge? _____
4. Ton ami, il s'appelle comment? _____

5. Ton amie, elle s'appelle comment? _____

10 GÉOCULTURE Complete Sarah's letter about her trip to France with the appropriate sites.

Bonjour, Mom and Dad!

I'm having a great time in France! It's so beautiful here and there are so many amazing things to see. Today we went on a tour of Paris and the surrounding area, which they call (1) _____. First, we went to the top of (2) _____. From there we could see boats going up and down (3) _____, the river that runs through Paris. In the middle of the river is (4) _____. After we came down, we went to (5) _____, where we saw a pond where French children sail their toy boats. Then we left Paris and went to (6) _____ where Louis XIV lived and we walked through the beautiful (7) _____. After that, we wanted to go for a bike ride through (8) _____, but we were too tired! Tomorrow, we are either going to go to (9) _____ to see a classic French garden, or to (10) _____ to see its stained-glass windows.

11 FLASH CULTURE Read each statement and say if each one is **vrai** (true) or **faux** (false).

- _____ 1. In Québec, **bonjour** can mean *hello* or *how are you*?
- _____ 2. Both girls and boys kiss each other on the cheeks when greeting.
- _____ 3. The number of cheek kisses varies from region to region.
- _____ 4. If you take your car to be repaired in France, you should not call the mechanic by his or her first name.

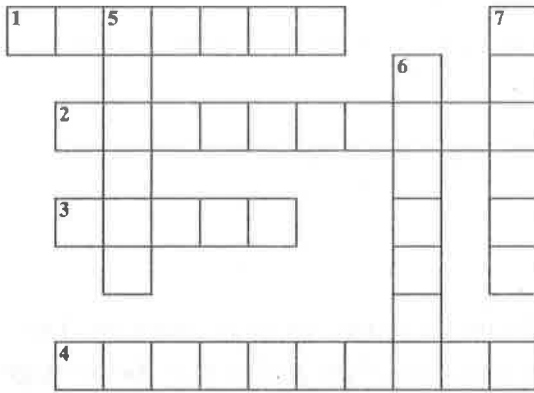
12 COMPARAISONS How do the Senegalese greet each other ?

Salut, les copains!

CHAPITRE 1

VOCABULAIRE 2/GRAMMAIRE 2

13 Solve the crossword puzzle with the names of things found in a classroom.



HORIZONTAL

1. Usually written on with chalk.
2. Used to surf the Internet.
3. Find your way around with this.
4. The adult in your classroom.

VERTICAL

5. Where your teacher sits.
6. Open this for fresh air.
7. If you're not **une fille**, you're **un** _____.

14 You are helping your teacher Mademoiselle Clément take inventory of her classroom supplies. Write your responses to her questions using the amounts given in parentheses.

Mlle Clément Il y a des posters?

Toi (1) _____ (3)

Mlle Clément Il y a des cartes?

Toi (2) _____ (1)

Mlle Clément Il y a une télé?

Toi (3) _____ (0)

Mlle Clément Il y a combien de chaises?

Toi (4) _____ (15)

Mlle Clément Combien d'ordinateurs il y a?

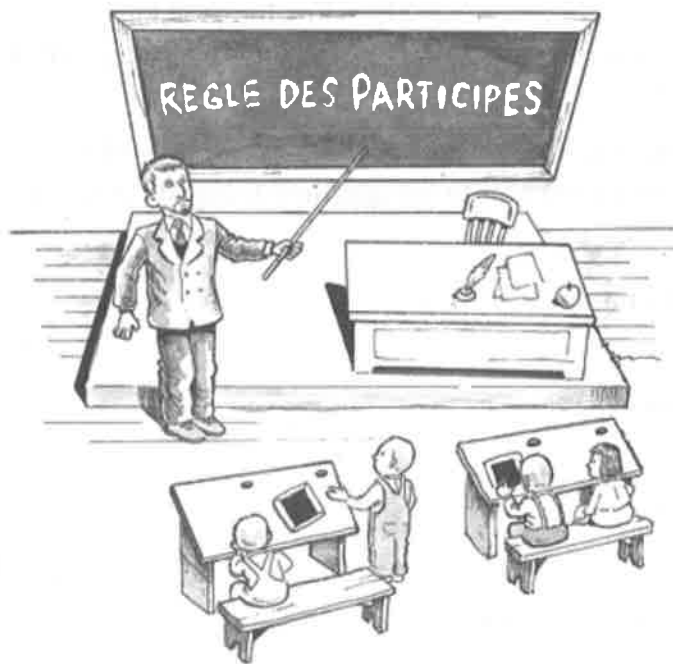
Toi (5) _____ (0)

15 Your friend Austin is having a hard time spelling some words in French. Answer his questions. Be sure to include the accents in your answers.

MODÈLE Comment ça s'écrit, garçon? **Ça s'écrit g-a-r-c (cédille)-o-n.**

1. Comment tu épelles fenêtre? _____
2. Comment ça s'écrit, télévision? _____
3. Comment tu épelles après? _____
4. Comment ça s'écrit, Noël? _____

16 Imagine that you are a director's assistant for a play set in a classroom. The director, Monsieur Giraud, has given you a list of props that must be on stage. Write a note to the director telling which items on the list are there and which items are not. The first one has been done for you.



Scène 1
 1 tableau
 2 cartes de France
 1 bureau
 feuilles de papier
 1 chaise
 1 poster de la Tour Eiffel

Monsieur Giraud,

Il y a un tableau. _____

17 Unscramble the following words to make sentences. Be sure to use the correct form of **avoir**, add punctuation, and capitalize words.

1. quatorze / avoir / Amadou / ans _____
2. j' / ordinateur / un / avoir _____
3. avoir / lecteur de CD / un / tu _____
4. de / n' / vous / avoir / pas / chaise _____
5. des / nous / posters de Paris / avoir _____
6. pas / carte / avoir / Marion et Juliette / n' / de _____

18 You and your classmates have come to class without any supplies and your classroom is missing some supplies as well. Answer your teacher's questions.

1. Tu as un livre? Non, _____
2. Joseph a une carte? Non, _____
3. Amélie et Nicole ont des CD? Non, _____
4. Toi et Philippe, vous avez des posters? Non, _____
5. Il y a un lecteur de DVD dans la salle de classe? Non, _____
6. Alors, j'ai une télévision? Non, _____

19 Your French pen pal asks you to describe a typical American classroom. Write five sentences telling him or her what items are in one of your classrooms.

20 Read Act 1, Scene 1 of *Le Zèbre élève*. Then answer the questions that follow.

- Zébulon** Je m'appelle Zebulon. Zebulon Zèbre. Et toi, tu t'appelles comment?
- Véronique** Je... je m'appelle... MONSIEUR AMBLARD!!! Il y a un zèbre dans la salle de classe!!!
- M. Amblard** Véronique, je te présente Zebulon Zèbre. C'est un élève. Tu as quel âge, Zebulon?
- Zébulon** J'ai quinze ans.
- M. Amblard** Véronique, Zebulon est un zèbre spécial. C'est un génie!
- Véronique** "Génie"? Qu'est-ce que ça veut dire?
- M. Amblard** [*à la classe*] Bon! D'accord! Asseyez-vous!
- Zébulon** Mais, monsieur! Il y a seulement dix chaises et il y a vingt élèves!
- M. Amblard** Oh, non!

- _____ 1. What does Zébulon first ask Véronique?
 - a. how old she is
 - b. how she is
 - c. her name
- _____ 2. How old is Zébulon?
 - a. 14
 - b. 15
 - c. 16
- _____ 3. What does Véronique ask Monsieur Amblard to do?
 - a. spell génie
 - b. tell what génie means
 - c. repeat the word *génie*
- _____ 4. What does Monsieur Amblard tell the class to do?
 - a. sit down
 - b. listen
 - c. be quiet
- _____ 5. What problem does Monsieur Amblard have at the end of the scene?
 - a. not enough students
 - b. not enough chairs
 - c. not enough books

RÉVISIONS CUMULATIVES

CHAPITRE 1

21 Jean-Louis is a new student at your school. Write five questions you might ask him.

- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

22 Write three sentences using **il y a** to tell what is in the classroom below. Write two sentences using **il n’y a pas de (d’)** to tell what is *not* in the classroom.



- 1. _____
- 2. _____
- 3. _____
- 4. _____
- 5. _____

RÉVISIONS CUMULATIVES

CHAPITRE 1

23 You overhear some teens discussing their electronics. Match the sentence beginnings on the left with the endings on the right.

- _____ 1. Nous
- _____ 2. Je
- _____ 3. Félix, tu
- _____ 4. Denis et Robert, vous
- _____ 5. Didier
- _____ 6. Salima et Céline

- | |
|---|
| <ul style="list-style-type: none">a. ont une télé.b. a un ordinateur.c. n'avons pas de télé.d. n'ai pas d'ordinateur.e. avez un lecteur de CD?f. as un lecteur de DVD? |
|---|

24 Imagine that you are a teacher. Read what different students are doing and write what you would say in each situation.

1. Morgane and Sonia are chatting together.

2. Raphaël and Renaud are playing tag.

3. Christian and Marc are listening to their portable CD players.

4. Lise is staring out the window and Agathe is daydreaming.

5. Mathieu and Lise are standing on their desks, stapling pictures to a bulletin board.

25 Write a conversation in which you greet your French teacher, ask how he or she is, and then introduce your best friend to him or her.
