Chapter 4 Study Guide for 100 point test on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| √ | What to know for this section | Section |
|  | a complete, accurate paquet | Homework check – posting answers from different paquet sections (6 points) |
|  | subjects and supplies | Listening - Match school supplies to 4 mini-conversations. (8 points) |
|  | expressions for asking and buying supplies | Listening - Multiple choices to summarize 4 mini-conversations about buying supplies. (8 points) |
|  | days, time, subjects | Reading – Interpret a school schedule like that on and in your paquet (8 points) |
|  | giving opinions, subjects and supplies | Reading – A student describes their school day. Answer questions about their day. (8 points) |
|  | French schedule, l’heure officielle, courses, lunch, BACC | Culture – answer questions to compare the French vs US education system (5 points) |
|  | subjects and supplies | Vocabulary – Match supplies to subjects (5 points) |
|  | time expressions | Time – 5 times to state; 4 conversational/1 l’heure officielle(10 points) |
|  | expressions: time, need, supplies, giving opinions, stating names | Writing – Answer 6 questions about a class: time, supply needs, opinion of class, teacher name, opinion of teacher (12 points) |
|  | adjectives as nouns | Writing – Create 5 statements using adjectives as nouns (5 points) |
|  | verb conjugations | Verbs – Conjugate RE, GER, CER, and Accent changers into sentences (10 points) |
|  | numbers notes | Numbers – Give 5 different numbers (5 points) |
|  | expressions | Speaking – 2 questions (10) |

**Possible Study Resources:**

Your Notes

**Bien dit** textbook

Quizlets

Flashcards

Paquet

Un camarade

Stop by at FLEX?

1. How to tell **time** (page 113)  **ex: 8:38 pm**
* conversational…Il est neuf heures moins vingt-deux.
* maybe not obvious…Il est neuf heures moins vingt-deux **du soir**.
* **l’heure officielle** for schedules…Il est vingt heures trente-huit.
1. What courses do you have? (113)
2. What time or day you have a matière? (113) À quelle heure… Quand… Quel jour…
3. To ask and to give an opinion about some matières … (114)
4. The difference between… Mardi, j’ai anglais. Le mardi, j’ai anglais.
5. **Verbs**
* re verbs – how to conjugate (116) **♪ Frère Jacques ♪**
* ger and cer verbs – how the nous form changes (118)
* verbs with accent changes (128) **♪ Mexican Hat Dance ♪**
* \\\//\ for é\_er verbs (espérer)
* [\\\xx\](file:///%5C%5C%5Cxx%5C) for e\_er verbs (acheter)
1. **Numbers** 30-2015 (125 and 132)
* add S for 80 or multiples of 100 = quatre-vingt**s**, deux cent**s**, sept cent**s**
* add E for feminine nouns = vingt et un**e** règles
1. How to express **need** with (125)
* Il me faut
* avoir besoin de
1. Les **couleurs** (125)
* placement & agreement with gender and number
* the «**foncé**», «**clair**», «**vif**», and «**fluo**» modifiers and colors **don’t** change to agree when TWO adjectives are present
1. Asking questions while shopping for supplies (126)
2. **Adjectives as Nouns** (130)
* les bleus the blue ones referring to blue binders (m)
* la rose the pink one referring to an eraser (f)
1. **Culture**:

 l’heure officielle (120) US vs French school system

1. **Vocabulaire** (141)