**Chapître 3: Le cahier d’étude**

**RESOURCES**: flashcards, Bien dit, paquet jaune, cahier bleu, handouts, quizlets, Bien dit online, your notebook

1. Main Culture Ideas for Québec

* location of Montréal and Québec City (Québec’s capital) on the Québec province map
* What does «**Je me souviens**» mean and where is it found? (Bien dit page 86)
* Le Carnaval de Québec, Bonhomme Carnaval (Bien dit page 96)
* Canada has 10 **provinces** on the southern end of the country and 3 **territories** to the North

2. French content – You should be able to:

* use and place **adverbs of frequency** like often, sometimes, never, daily, twice a year… (handout)
* ask about people and describe people (pages 78-79 in textbook)
* ask and give opinions about people (80)
* conjugate **être** (82)
* know when to use **avoir** (to have) vs **être** (to be) when describing
* place (BAGS) and make adjectives agree with the noun they are describing (84)
* use irregular adjectives like **beau**, **nouveau** and **vieux** (86)
* identify family members (90-91)
* ask about and describe family members (93)
* use possessive adjectives (94-95) **ma, mon, mes, … leur, leurs**
* use de contractions (96-97) **de, d’, du, de la, de l’, des**
* know when to use **c’est, ce sont, il est, elle est** (98)

3. Les questions sont excellentes!

* **Comment est (ta famille, ton grand-père…)?**
* **Comment sont (vos parents)?**
* **Comment tu trouves (Gisèle)?**
* **Qu’est-ce que tu penses de(M. \_\_\_)?**
* **Tu as des (frères) et des (sœurs)?**
* **Tu as combien de…?**
* **Vous êtes combien dans ta famille?**
* **Tu as un animal domestique?**

Test Sections

A **Listening**

You will hear 4 short conversations. Decide which member of the family is described.

B **Listening**

You will hear 4 conversations. Match each conversation to a picture.

C **Reading**

Read an e-mail. There are 4 statements. Choose vrai ou faux.

D. **Reading**

Read a conversation between two people. Complete four multiple choice questions.

E. **Culture**

Seven fill in the blanks about Quebec

F. **Vocabulaire**

Four French multiple choice riddles Example: C’est le fils de ma soeur…

G. **Writing**

You will describe physical and personality traits of two people.

H. **Possessive Adjectives**

Change 5 phrases into French Example: My nephew

I. **TO BE and Adjective Agreement**

You will be given 5 sentence starters and a word bank of adjectives. You will add a form of TO BE and an adjective to create a complete sentence.

J. **Possession with DE**

Change 6 phrases into French using DE, D’ , DU, DE LA, DE L’ , DES; see your “Ownership” packet to practice

K. **Complete the sentence**

Given C’est, Ce sont, Il est, and Elle est, you will add these four phrases to four sentences.

L. **Adverbs of Frequency**

Add French adverbs (sometimes, daily, once a year….) to a couple of sentences

**Bonus section**

One of the bonuses questions is to write out 0-30 using words.