 ***Le ballon rouge*** noms:

In your group of 3, compare ideas with these questions.

Take turns writing answers so that each person receives the 10-point credit.

S’il vous plaît, create neat and complete sentences for complete credit.

1. How would you describe *The Red Balloon* to a friend using one or two sentences?

“*The Red Balloon*” is about

2. What did you like best about *The Red Balloon* and why? Was is what you had expected?

3. Who were your favorite characters and why? Would you consider the red balloon a

character?

4. Have you ever found friendship or affection in a “thing”?

5. Describe what happens at the end of *The Red Balloon*.

6. What were some of the ways you used your own imagination in understanding the story?

7. Do you think *The Red Balloon* would appeal to an adult member of your family? Why or why not?

8. How does *The Red Balloon* connect with Timberlane’s Pillars of Character or Challenge Day?