**Chapître 8 Cahier d’étude**

**Listening Sections**

A. Decide if the person is talking about a chore or a room in the house.

 Modèle 1. Je suis revenu du grenier. \_\_\_\_\_\_\_\_\_\_\_

 2. Elle a fait la lessive. \_\_\_\_\_\_\_\_\_\_\_

B. List names of rooms you hear in a conversation.

 Practice by listing as many rooms as you can think of :

**Writing Section**s

C. Look at a floor plan of a house and describe the house :

 Il y a combien d’étages ? de pièces ?

 This house has two floors. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 There are fourteen rooms in my house. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

D. Use prepositions to describe where items or rooms are in location to something else

 The bathroom is between two bedrooms.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 A rug is under the coffee table.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Verbs**

E. Be able to insert the correct form of the following verbs into sentences :

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | netto**yer** | dormir | sortir | partir | servir |
| Je |  |  |  |  |  |
| Tu |  |  |  |  |  |
| Il/Elle/On |  |  |  |  |  |
| Nous |  |  |  |  |  |
| Vous |  |  |  |  |  |
| Ils/Elles |  |  |  |  |  |

**Past Tense**

F. Be able to create past tense. AVOIR vs ÊTRE verbs (see class practice)

Regular verbs : I ate They finished Mark lost.

Irregular verbs : We were You did She drank

16 ÊTRE-helpers : She arrived The dogs left She and I fell

**Read and Interpret**

G. an ad

H. a story