Mon nom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task** : Locate **une** school from a French-speaking country in order to create a 3D diorama or 3D computer image.

My **salle de classe** is from the French-speaking country known as

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| **les objets de la classe** | **Based on my picture, OUI, je can see this or NON, je can’t see this**  **dans la salle de classe. Looking at another school from this country is a bonne idée (good idea) !** | **Check √ cultural artifacts or evidence of climate.** |
| **bureau** |  | **Cultural** Evidence  \_\_\_ flag  \_\_\_ map  \_\_\_ posters  \_\_\_ books  \_\_\_ type of board  \_\_\_ language  \_\_\_ music  \_\_\_ instruments  \_\_\_ decor  \_\_\_ other…  **Climate** Evidence  \_\_\_ clothing  \_\_\_ hats  \_\_\_ hairstyle  \_\_\_ plants  \_\_\_ wall holes  \_\_\_ tent netting  \_\_\_ other… |
| **cahier** |  |
| **carte** |  |
| **CD/DVD** |  |
| **chaise** |  |
| **crayon** |  |
| **drapeau** |  |
| **élève (student)** |  |
| **fenêtre** |  |
| **feuilles de papier** |  |
| **lecteur de CD/DVD** |  |
| **livre** |  |
| **mobile** |  |
| **ordinateur** |  |
| **portable** |  |
| **porte** | **oui** |
| **poster** |  |
| **prof** |  |
| **pupitre** |  |
| **règle** |  |
| **sac à dos** |  |
| **stylo** |  |
| **table** |  |
| **tableau** |  |
| **télévision** |  |

**Nom: \_\_\_\_\_\_\_\_\_\_\_ Mon projet is due \_\_\_\_\_\_\_\_\_**

Task: to create a 3D multi-cultural model illustrating typical classroom items

**1. Requirements:**

* **size** -no smaller than a shoebox…no larger than what a sixth grader can carry to school
* **safe materials** – suggested, but not limited to, …cardboard, paper, cloth, wood, clay, scrapbooking, arts/craft items, and various media.
* **labels**
  + Did you label each item in FRENCH?
  + Did you include each item’s article? Example: une porte
  + Are the labels typed or neatly and clearly written with black marker?

Adding an arrow from the label to the classroom item can help.

* **title** ***Une salle de classe de country’s name***
* no **English** anywhere on or in the project; even “by Robert” should be ***par Robert***

**2. Advice:**

1. Be sure to use more than one photo to confirm a typical classroom.

2. Plan ahead; don’t wait till the last minute.

3. Make a checklist of classroom items to include.

4. Show as much effort as you can.



**3. Rubric:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | | | | |
| **CATEGORY** | **Fantastique!** | **Bon travail!**  **Good work!** | **Pas mal.**  **Not bad.** | **☹** |
| **Vocabulary** | All vocabulary words are used correctly. | 1-2 errors | 3-4 errors | >4 errors |
| **Grammar: *un/une* articles** | Il n’y a pas  d’ erreurs. | 1-2 erreurs | 3-4 erreurs | >4 erreurs |
| **Spelling** | Il n’y a pas  d’ erreurs. | 1-2 erreurs | 3-4 erreurs | >4 erreurs |
| **Required Elements:**   * **Size** * **Safe** * **Labels** * **Title** * **No English** | All required elements are met;  I have included 3 or more cultural/climate items. | One requirement not met;  2 cultural/climate items included | Does not meet two of the requirements;  has 1 cultural/climate item | More than two of the required elements are missing;  no cultural/climate items are present |
| **Labels, Appearance, Effort** | The project’s appearance shows **incredible** effort. | The project’s appearance shows **clear** effort. | The project’s appearance shows **some** effort. | The project’s appearance shows **minimal** effort. |

**Notez bien: -5 points per day late**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_/50 points**

**Comments:**