Mon nom: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Task** : Locate **une** school from a French-speaking country in order to create a 3D diorama or 3D computer image.

My **salle de classe** is from the French-speaking country known as

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

|  |  |  |
| --- | --- | --- |
| **les objets de la classe** | **Based on my picture, OUI, je can see this or NON, je can’t see this****dans la salle de classe. Looking at another school from this country is a bonne idée (good idea) !** | **Check √ cultural artifacts or evidence of climate.** |
| **bureau** |  | **Cultural** Evidence\_\_\_ flag\_\_\_ map\_\_\_ posters\_\_\_ books\_\_\_ type of board\_\_\_ language\_\_\_ music\_\_\_ instruments\_\_\_ decor\_\_\_ other…**Climate** Evidence\_\_\_ clothing\_\_\_ hats\_\_\_ hairstyle\_\_\_ plants\_\_\_ wall holes\_\_\_ tent netting\_\_\_ other… |
| **cahier** |  |
| **carte** |  |
| **CD/DVD** |  |
| **chaise** |  |
| **crayon** |  |
| **drapeau** |  |
| **élève (student)** |  |
| **fenêtre** |  |
| **feuilles de papier** |  |
| **lecteur de CD/DVD** |  |
| **livre** |  |
| **mobile** |  |
| **ordinateur** |  |
| **portable** |  |
| **porte** | **oui** |
| **poster** |  |
| **prof** |  |
| **pupitre** |  |
| **règle** |  |
| **sac à dos** |  |
| **stylo** |  |
| **table** |  |
| **tableau** |  |
| **télévision** |  |

**Nom: \_\_\_\_\_\_\_\_\_\_\_ Mon projet is due \_\_\_\_\_\_\_\_\_**

Task: to create a 3D multi-cultural model illustrating typical classroom items

**1. Requirements:**

* **size** -no smaller than a shoebox…no larger than what a sixth grader can carry to school
* **safe materials** – suggested, but not limited to, …cardboard, paper, cloth, wood, clay, scrapbooking, arts/craft items, and various media.
* **labels**
	+ Did you label each item in FRENCH?
	+ Did you include each item’s article? Example: une porte
	+ Are the labels typed or neatly and clearly written with black marker?

Adding an arrow from the label to the classroom item can help.

* **title** ***Une salle de classe de country’s name***
* no **English** anywhere on or in the project; even “by Robert” should be ***par Robert***

**2. Advice:**

1. Be sure to use more than one photo to confirm a typical classroom.

2. Plan ahead; don’t wait till the last minute.

3. Make a checklist of classroom items to include.

4. Show as much effort as you can.



**3. Rubric:**

|  |
| --- |
|  |
| **CATEGORY** | **Fantastique!** | **Bon travail!****Good work!** | **Pas mal.****Not bad.** | **☹** |
|  **Vocabulary** | All vocabulary words are used correctly. | 1-2 errors | 3-4 errors | >4 errors |
| **Grammar: *un/une* articles** | Il n’y a pasd’ erreurs. | 1-2 erreurs | 3-4 erreurs | >4 erreurs |
| **Spelling** | Il n’y a pasd’ erreurs. | 1-2 erreurs | 3-4 erreurs | >4 erreurs |
| **Required Elements:*** **Size**
* **Safe**
* **Labels**
* **Title**
* **No English**
 | All required elements are met;I have included 3 or more cultural/climate items. | One requirement not met; 2 cultural/climate items included | Does not meet two of the requirements; has 1 cultural/climate item | More than two of the required elements are missing;no cultural/climate items are present |
| **Labels, Appearance, Effort** | The project’s appearance shows **incredible** effort. | The project’s appearance shows **clear** effort. | The project’s appearance shows **some** effort. | The project’s appearance shows **minimal** effort. |

**Notez bien: -5 points per day late**

**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_/50 points**

**Comments:**